## LESSON OUTLINE Johnny \Stratosphere Episode 2 "What is God like?"

#### LEARN IT

God is love. There is no limit to God's love.

Look up 1 John 4:8 and list out the things you know are true about God.

#### LINK IT

Because God loves us, he sets limits for us. God tells us to obey Him not because He's mean, but because He loves us. Even when we don't understand the reason why, we can trust God and should always obey His words in the Bible.

#### **COMPASS POINT**

"Learn to love the limits"

#### LIVE IT

We can learn to love God's limits. 1 John 5:3 says, "Loving God means keeping his commandments, and really, that isn't difficult."

You MISSION this week is to "live a limit" of your own! Loving God's limits means we sometimes say "no" to things.

#### **MEMORY MAX**

"Your promises have been thoroughly tested; that is why I love them so much." Psalm 119:140

# **Johnny Stratosphere**

## Lesson #2 What is God Like?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

### PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

#### PREP

You will need:

- Ping pong balls (5 marked with one color and 5 marked a second color for each small or large group)
- Plastic Spoons
- Masking Tape
- Game Prizes (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

#### PICTURE

(The Bible Verses)

In this portion of your class time you have the opportunity to retell the Bible verses presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verses, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- Try asking the kids to create hand motions as you read the verses aloud
- Maybe you could ask the kids to listen for specific words each time you read:
  Each time you hear the word "love", stand up and cross your arms over your chest. Each time you hear the word "God", stand up and point up to God
- You might Make 10 posters with one commandment written on each and ask 10 kids to hold them up and read them when you say the word "commandments"

#### 1 John 4:8

But anyone who does not love does not know God – for God is love

#### 1 John 5:3

#### Loving God means keeping his commandments, and really that isn't difficult

## PLAY

#### (Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

#### "Solar System"

HOW TO START:

- Divide kids into 2 teams: Give the teams assigned colors matching the 2 different colors on the ping pong balls
- To play on the floor only: Use masking tape to form a large circle on the floor
- To play on the table: Use masking tape to form a circle using most of the table

HOW TO PLAY:

- Say, "God is love. He loves us so much that he gives us limits to protect and guide us. When we stay in those limits, we have a life with God in his care and protection. This game is called Solar System. These are your planets. When your planets stay in this solar system, they are safe, but if they fall out of your solar system, they are not safe. This game will help us to better understand how God's limits keep us safe."
- Choose 2 kids from each team to play in round #1
- Hand 1 plastic spoon to each player
- Place 5 ping pong balls of EACH color in the center of the box
- Say "Go"
- Players attempt to keep their own colored balls in the solar system (circle) while knocking the other team's planets onto the ground
- Players can touch the planets with their spoons ONLY
- Players attempt to steal the other team's planets when they hit the ground
- The team to collect all of the planets from the other team first, earns a question
- Read the players a question (see below)
- Ask both players to answer the question
- The players earn 100 points for their team
- Repeat all steps for 3 more rounds

#### GAME QUESTIONS:

- One limit God gives us is to tell the truth. Share a time when someone lied to you. How did that feel?
- God wants us to show love to other people. What happens to our relationships if we do not show love to each other?
- God gives us the limit of obeying our parents. Why do you think he wants us to obey our parents?
- What is God Like? How do you know?
- One limit God gives us: Do not steal. Why do you think God does not want us to steal?

• God wants us to accept Jesus into our hearts. Why does God want us to do this?

#### **OPTIONAL:**

• Hand out game prizes

## PLAN

### (Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

**Commitment Options:** 

- Make a list of all the things you do for safety everyday (ex: seat belts). Look at your list and think about how God's limits are even more important to protect us and to bring us closer to him each day.
- Look at the stars in the sky and try to count as many as you can. Spend some time thinking about how God's love for you is even more than the number of stars in the sky.
- Write down some of the limits God gives us. Pray and ask God to help you to follow his directions so that you can live your life in God's Safe Zone.

### PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- Ask Kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

God, thank you so much for loving us. We know your love for us is more than we can even imagine. Help us to learn to love the limits you give us. Help us to understand how much you desire for us to live in your Safe Zone with your love and protection. Give us the strength to do the things we have committed to do this week. In Jesus' name, Amen.

#### Remember to...

- Hand out the MAP Books
- Encourage kids to complete at home with an adult and bring back next week!





## What do you think God is like?

To your group, describe the qualities of one of your good friends. What do you like about your friend? Why do you enjoy spending time together?

ASK: "Tell me about one of your good friends."

# Why is it difficult for some people to describe or know what God is like?

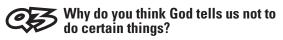
#### Look up 1 John 4:8.

As a group list out as many things you can think of that are true about God.

Divide your group into two smaller groups. Give them one minute to create hand motions to this week's **Compass Point:** "Learn to Love the Limits"

ASK: "Why do real world limits exist? "

See if you and your group can think of five situations that would be dangerous if there were no limits.



What does 1 John 5:3 say about God's limits?

As a group, list out three ways you could live this out in your lives this week.

Pass out the prayer cards and ask your group to write down the commitment they made so you can pray for them this week.



What do you think God is like?

To your group, describe the qualities of one of your good friends. What do you like about your friend? Why do you enjoy spending time together?

ASK: "Tell me about one of your good friends."

# Why is it difficult for some people to describe or know what God is like?

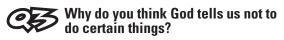
Look up 1 John 4:8.

As a group list out as many things you can think of that are true about God.

Divide your group into two smaller groups. Give them one minute to create hand motions to this week's **Compass Point:** "Learn to Love the Limits"

ASK: "Why do real world limits exist? "

See if you and your group can think of five situations that would be dangerous if there were no limits.



What does 1 John 5:3 say about God's limits?

As a group, list out three ways you could live this out in your lives this week.

Pass out the prayer cards and ask your group to write down the commitment they made so you can pray for them this week.

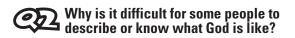




## What do you think God is like?

To your group, describe the qualities of one of your good friends. What do you like about your friend? Why do you enjoy spending time together?

ASK: "Tell me about one of your good friends."



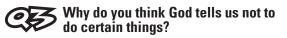
#### Look up 1 John 4:8.

As a group list out as many things you can think of that are true about God.

Divide your group into two smaller groups. Give them one minute to create hand motions to this week's **Compass Point:** "Learn to Love the Limits"

ASK: "Why do real world limits exist? "

See if you and your group can think of five situations that would be dangerous if there were no limits.



What does 1 John 5:3 say about God's limits?

As a group, list out three ways you could live this out in your lives this week.

Pass out the prayer cards and ask your group to write down the commitment they made so you can pray for them this week.

