

LESSON OUTLINE
Johnny Stratosphere Episode 3
“Why did God create the world?”

The Account of Creation - Genesis 1:1-2:3

LEARN IT

God created everything in 6 days and He made the world for our enjoyment! Everything God created carries His thumbprint. We can discover a lot about God by studying His creation. Look up Romans 1:20 to see what the Bible has to say about God’s creation.

LINK IT

God had put you in charge of caring for the world. According to Genesis 1:28, 29 God has put us in charge of caring for His creation.

COMPASS POINT

“Since its birth, God said take care of the earth.”

LIVE IT

There are specific things you can do to take care of God’s creation. The world and everything in it is God’s great creative act. Everything God created is meant to draw our attention toward Him. He wants people to know how much he loves them. Often, we are too busy to notice the wonderful creation that surrounds us. God wants us to see his power and creativity through His creation. As you look for ways to care for God’s creation, pray that God would help you understand how amazing He is and how much He loves you.

MEMORY MAX

**“For we are God’s workmanship, created in Christ Jesus to do good works,
which God prepared in advance for us to do.”**

Ephesians 2:10

Johnny Stratosphere

Lesson #3

Why Did God Create the World?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- Paper and pencils
- Game Prizes (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Verses)

In this portion of your class time you have the opportunity to retell the Bible verses presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verses, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- Try asking the kids to act out the verses as you read them aloud
- You could choose kids to play the following: God, Adam, Eve, fish, birds, animals, plants, fruit trees

Genesis 1:28 & 29

God blessed them and told them, "Multiply and fill the earth and subdue it. Be masters over the fish and birds and all the animals." And God said, "Look! I have given you the seed-bearing plants throughout the earth and all the fruit trees for your food."

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

“God’s Wonderful World”

HOW TO START:

- **Ask kids to choose a partner**
- **Hand paper and pencils to each pair**

HOW TO PLAY:

- **Say, “This game is called God’s Wonderful World and it will help us to think about how much we enjoy the world God has made for us everyday.”**
- **Read the first category for round #1 (see below)**
- **All partners write as many things as they can think of in 2 minutes**
- **Partners total their lists**
- **Pair with the longest list reads the list and receives 10 points**
- **Continue all steps for the remaining rounds**

CATEGORIES:

- **Round 1**
God made grass and trees for us to enjoy. Think of all the things we can do on grass or using trees. Write down as many things as you can think of
- **Round 2**
God made water for us to enjoy. Think of all the things we can do using water. Write down as many things as you can think of
- **Round 3**
God made beautiful and wacky animals for us to enjoy. Think of all the animals there are in the world. Write down as many animals as you can think of
- **Round 4**
God made fruits and vegetables for us to eat. Think of all the different kinds of fruits and vegetable there are for us to enjoy. Make a list of as many as you can think of

PLAY OPTIONS:

- **Hand out game prizes**
- **For younger kids: You can make the lists together in 2 minutes, or you can ask the kids to draw pictures instead of writing**

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- **Watch the sunset one night with your family. Think about how beautiful it is and take some time to enjoy what God has made for you.**

- **Take a walk outside and think about all the beautiful things in nature God has made for you to enjoy. When you get home, make a list of all the things you saw.**
- **Create a poster of the beautiful world God has made for you. Write at the bottom, “God made the world for me to enjoy”, and hang it on your wall.**

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- **Ask Kids to fill in their commitments in the space provided**
- **Ask kids to fill in their prayer requests in the space provided**
- **Collect cards so you can take them home and pray for your kids**
- **Close in prayer**

God, thank you so much for creating this beautiful world for us. The sun, the moon, the water and the animals all remind us of how much you take care of us. Help us to enjoy your world and take good care of it. Be with us this week and help us to do the things we have committed to do. In Jesus' name. Amen.

Remember to...

- **Hand out the MAP Books**
- **Encourage kids to complete at home with an adult and bring back next week!**

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episode 3

Q-CARD

Q1 Do you like caring for things?

RECALL a time that you had to take care of a pet. Did the job get easier or more difficult? Did you ever get tired of caring for the pet? What would have happened if you stopped caring for your pet? Share your story with your group.

ASK: "What is the most difficult thing about caring for animals?"

Q2 Does God really want us to care for His creation?

According to **Genesis 1: 28**, we are to, "Take charge! Be responsible for fish in the sea and birds in the air, for every living thing that moves on the face of Earth." (The Message)

Give everyone a small piece of paper. Have everyone write out a definition for the word "**care**."

SAY: In your own words, write out what you think it means to "**care**." Have everyone share their answers.

The dictionary describes care as, "Tending or supervising somebody or something, or the providing of whatever is needed for somebody's well-being."

SAY: Let's put hand motions to this week's Compass Point. "Since its birth, God said take care of the earth!"

Q3 What does caring for God's creation really mean?

As a group, brainstorm as many ideas as you can of ways to care for God's creation. See if you can think of more than 12.

As a group, commit to one thing you will do to care for God's creation this week.

Pass out the prayer cards and ask your group to write down the commitment they made so you can pray for them this week.

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PARENT'S PART Do the MAP Book with your child.

learn it

God created everything in 6 days and He made the world for our enjoyment!

Strato-Fact 7

It's impossible to sneeze with your eyes open.

Have someone read to you the how God created the world in **Genesis 1:1-2:3**. Connect the correct creation with the right day.

- | | |
|-----------------------------|---|
| Day 1 <input type="radio"/> | <input type="radio"/> Sun, moon and stars |
| Day 2 <input type="radio"/> | <input type="radio"/> Birds and fish |
| Day 3 <input type="radio"/> | <input type="radio"/> Animals and People |
| Day 4 <input type="radio"/> | <input type="radio"/> God Rested |
| Day 5 <input type="radio"/> | <input type="radio"/> Water and sky |
| Day 6 <input type="radio"/> | <input type="radio"/> Light, night and day |
| Day 7 <input type="radio"/> | <input type="radio"/> Land, trees and fruit |

Everything God created carries His thumbprint. **We can discover a lot about God by studying His creation.**

Strato-Fact 8

The average cow produces 40 glasses of milk each day.

link it

God has put you in charge of caring for the world.

According to **Genesis 1:28-29**, we've got a job to do! What is it?

Circle the right answer.

Get a job

Be nice to others

Take care of all the stuff God created

Eat more fruits and vegetables

Obey our parents

COMPASS POINT

SINCE IT'S BIRTH, GOD SAID TAKE CARE OF THE EARTH.