

LESSON OUTLINE
Johnny Stratosphere Episode 5
"Why did God create me?"

LEARN IT

God has made me for a world-changing mission. I can make a difference in someone's life with my words. I can make a difference in someone's life with my actions.

Making a difference in someone's life often means we give up our own time and attention for someone else.

LINK IT

God has surrounded you with world changing opportunities each and every day. How will the world be different today because you lived?

COMPASS POINT

"Every friend needs a sample example."

LIVE IT

Find an opportunity to change the world for someone else. We can change the world with the words we speak and the actions we take. As people see our life in action they will ask, "Why are you so generous with your time and attention?" We can respond, "Because God has me on a world changing mission to SHOW people God's love with my life."

Join God's Strato-Crew today. Here's the way:

ADMIT you have sinned. Sin is the only thing that separates our relationship with God. **BELIEVE** in what Jesus did. Jesus paid the penalty for your sin by dying and coming back to life three days later.

COMMIT your life to God. Ask God to show you what it means to live for Him more and more each day. Now you can show others what it means to live life like Jesus.

MEMORY MAX

"Follow my example, as I follow the example of Christ." 1 Corinthians 11:1

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Lesson #5 Why Did God Create Me?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- Construction Paper
- Tape
- Pencils, crayons, and/or markers
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Verses)

In this portion of your class time you have the opportunity to retell the Bible verses presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verses, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- Try playing follow the leader as you say the verse out loud together
- Maybe you could ask the kids, “What does it mean to follow Christ?”

1 Corinthians 11:1

And you should follow my example just as I follow Christ.

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

“Mission Rockets”

HOW TO START:

- **Hand 1 piece of construction paper to each kid**
- **Hand out pencils, crayons, and/or markers**

HOW TO PLAY:

- **Say, “God created us for a mission. He created us to share his love with our words and our actions. We are going to make our own mission rockets to remind us of the things we can do and say to share Jesus with others.”**
- **Ask kids to write or draw things they can say or do to share Jesus with others.**
- **You may brainstorm together and write ideas on the board.**
- **Ask kids to share what they have written or drawn**
- **Help kids make their rockets:**
 - Roll paper to form a cylinder with the writing/drawing on the outside**
 - Use tape to secure the body of the rocket**
 - Use additional construction paper to cut out a circle piece for each rocket**
 - Form a cone with the circle**
 - Use tape to secure the cone**
 - Tape the cone to the top of the rocket**
 - Use additional construction paper to finish/decorate as desired**

PLAY OPTIONS:

- **Hang a target on the wall and the kids can try to hit the target with their rockets**
- **Launch your rockets together**

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- **Memorize the ABC’s of asking Jesus into your heart (Admit, Believe, Confess) and practice how you could tell a friend about being friends with Jesus**
- **Take one day this week and say something kind to your friends. This is one way we can share Jesus with others**
- **Invite someone you know to come to church with you. This is one way you can share Jesus with others**

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- **Ask Kids to fill in their commitments in the space provided**
- **Ask kids to fill in their prayer requests in the space provided**
- **Collect cards so you can take them home and pray for your kids**
- **Close in prayer**

God, thank you so much for sending Jesus to the Earth for us so that we can be friends with you. We know that you created us special for the mission of sharing Jesus with others. Help us to share your love with the things we do and the words we say this week. And help us to remember to do the things we have committed to do. In Jesus' name. Amen.

Remember to...

- **Hand out the MAP Books**
- **Encourage kids to complete at home with an adult and bring back next week!**

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Q-CARD

Q1 If you could change one thing in the world what would it be?

RECALL a time someone did something or said something that changed your life. Share your story with your group.

ASK: "Have you ever had someone do something or say something that changed your life?"

Q2 How will the world be different today because of your life?

Divide your group into two smaller groups. Have them think of as many world-changing ideas as they can. See which group can come up with the most in 2 minutes. When time is up, have each group share their ideas.

In **1 Timothy 4:12**, we are challenged not just to follow other's example but to **SET** the example.

Talk about how we could set an example in our
Speech • Life • Live • Faith • Purity

Q3 How can our example make a world-changing difference in the lives of our friends?

Put hand motions to this week's **Compass Point**: "Every friend needs a sample example."

Have everyone think of one person they will reach out to with God's love this week.

ASK: "What will you do to go out and change the world this week?"

Quickly review **1 Corinthians 11:1**. "Follow my example, as I follow the example of Christ."

Pass out the prayer cards and ask your group to write down something you can pray for this week.

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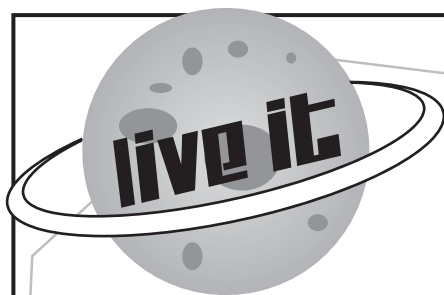
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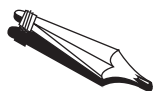
Quickly review **1 Corinthians 11:1**. "Follow my example, as I follow the example of Christ."

Pass out the prayer cards and ask your group to write down something you can pray for this week.



We can change the world with the **WORDS** we speak and the **ACTIONS** we take.

List out one way you are going to be a sample example to your friends that do not know Jesus:



Join God's *Strato* Crew today. Here's the way:

- 1 ADMIT** you have sinned. Sin is the only thing that separates our relationship with God.
- 2 BELIEVE** in what Jesus did. Jesus paid the penalty for your sin by dying and coming back to life three days later.
- 3 COMMIT** your life to God. Ask God to show you what it means to live for Him more and more each day. Now you can show others what it means to live life like Jesus.



**"Follow my example, as I follow the example of Christ."
—1 Corinthians 11:1**

MAX MEMORIZED THIS VERSE. Now it's your turn.
Check the box to the right when you finish.



YES, I, _____ have completed this week's M.A.P. book!

your name here

Parent's Signature _____

KIDMO!
M.A.P.
BOOK
MISSION ACTION PLAN

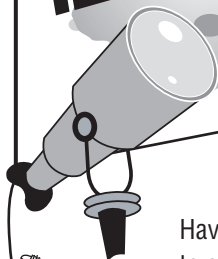
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episode **5**

PARENT'S PART Do the MAP Book with your child.

learn it



God has made me for a world-changing mission.

Strato-Fact 13

Bats always turn left when leaving a cave.

Have someone read **1 Timothy 4:12** to you. How old do you have to be to set an example for others? _____?

Draw a picture of you **DOING** something that would make a difference in someone else's life.

Making a difference in someone's life often means we give up our own time and attention for someone else.

Strato-Fact 14

No two zebras have the same markings.

link it



Circle the things you think might make a difference in the life of someone else.

Smile and say "Hello"

Watch more TV

Bring a friend to church

Show a friend how they could have a friendship with God through Jesus

Be friendly to someone that doesn't have friends

Complain about something

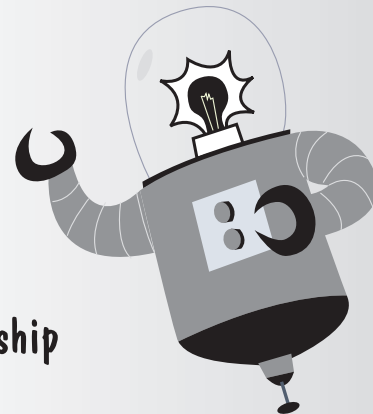
Give your money away to someone that needs it

Wave to people

Drive a spaceship

Strato-Fact 15

Drinking green tea is a great treatment for bad breath.



EVERY FRIEND NEEDS A SAMPLE EXAMPLE.